

A Newsletter by students for everyone at JPA



AN OPPORTUNITY OF A *lifetime*

THIS YEAR, TEN OF OUR
TOP PERFORMING STUDENTS
WILL BE REWARDED

Our brightest students will be rewarded for their hard work by taking part in an amazing European trip to Florence, Italy, Oxford and Cambridge in England and Paris, France. Chances like this are rare. It is up to each student to make the most of the opportunities life offers them. The ten students have been chosen because they made the choice to make the most of their opportunities at JPA. The trip begins in beautiful, historic Florence, the birthplace of the Renaissance. Our students will spend an incredible few weeks learning all about the events, people, art and architecture that shaped the Renaissance; one of the most significant periods of Europe's history. They will be guided by Renaissance experts and eminent professors with a wealth of knowledge about all aspects of the Renaissance. In preparation for this part of their trip, the fortunate students have been taking an extra class after

school to study all about the explosion of culture that was the Renaissance. They have learned of the great artists from Giotto to Da Vinci and Botticelli. They have researched the architectural achievements of Albert, Arnolfini, and the great innovator, Brunelleschi. They have studied about the influential Medici



family and the immense impact the Renaissance had on the worlds of art, architecture, politics, literature, science and ideas. This time of intense intellectual activity lead to an age of curiosity that we today, are all grateful to inherit. Central to

the Renaissance class is a long time-line pasted around the walls of their classroom. The time-line depicts key events, people, artwork and achievements of the Renaissance and also comparable historical events, and monuments of Cambodia. As our students compare Renaissance Italy with the architectural grandeur of the Khmer empire they learn that they are the proud descendants of an advanced civilization and that, like Italy, Cambodia was once the seat of a vast and powerful empire. The students will stay with local families and have a chance to enjoy some renowned Italian cooking. They will not only learn about the Renaissance, but teach about Cambodian culture, art and the accomplishments of the Khmer empire. We all know they will be great ambassadors for our school and country. Contributions by Socheata & Chanty, Grade 12

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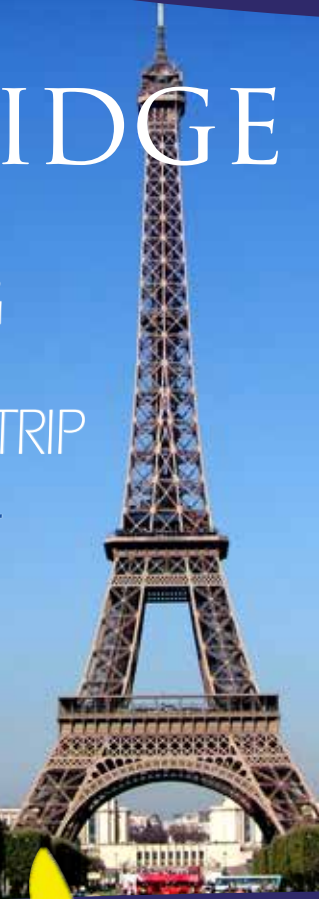
STUDY TOUR TO OZ.... CHESS CHAMPIONS.... ACT SECRETS... STUDENT STARS.... AND MORE....

OXBRIDGE Paris

FOLLOWING
FLORENCE,
THE DREAM TRIP
CONTINUES...

Following a once-in-a-lifetime-experience in Florence, the privileged group will travel to England where they will go to either Oxford University or Cambridge University to study in the prestigious Oxbridge Academic Programs. There, they will study alongside students from all over the world in courses such as architectural design, economics and finance, medical science, philosophy and engineering. The Oxbridge Academic programs are highly rigorous courses which prepare students for study in top tier universities. JPA students will live on campus with their international peers and they will prove that JPA students are intelligent high achievers. After their study program in England, our JPA students will continue on to spend a few days in Paris, one of the most magnificent capitals cities of Europe. They will see the Eiffel Tower and take a stroll along the Avenue Champs Elysées past the famous Arc De Triomphe. They will visit the world famous Louvre museum and taste some French gastronomic delights. Filled with new and exciting experiences and knowledge, they will then return to Cambodia where we all will welcome them home and eagerly listen as they make a school wide presentation telling us all about their experiences.

Contributions by Socheata & Chanty, Grade 12

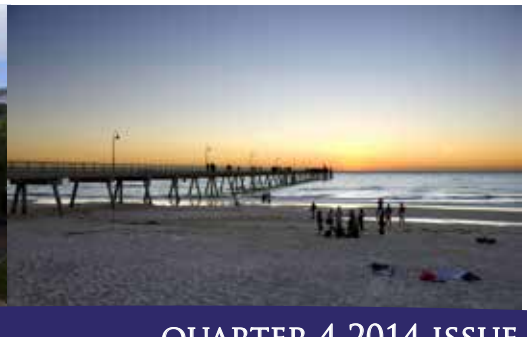


This year 10 students from Grades 9-12 have been selected to join our second study tour to Henley High School in Adelaide, Australia. Following the success of the 2013 study tour and the close relationship we have developed with the staff and students of Henley High School, we are pleased and proud to send another group of hard working JPA students to Australia. Henley High School has a well-developed international program managed by the fantastic Ms. Naomi Bond and supported by Principal Liz Schneyder who is a great believer in building relationships between students of different cultures and countries. Some Henley High School students are chosen to be buddies of

international students, to help them transition to life and school in Australia. JPA students struck up a relationship with their buddies which continued through Skype and social media long after their return to Cambodia and in October 2013 JPA was proud to welcome the Australian buddies to our school for their own Cambodian study tour. This year our 10 students will study alongside their buddies, going to the same classes and building friendships. They will enjoy cultural experiences such as a visit to Parliament House to meet with elected representatives. They will visit two universities, an art gallery, a museum, a wildlife park where they will learn about Australia's native

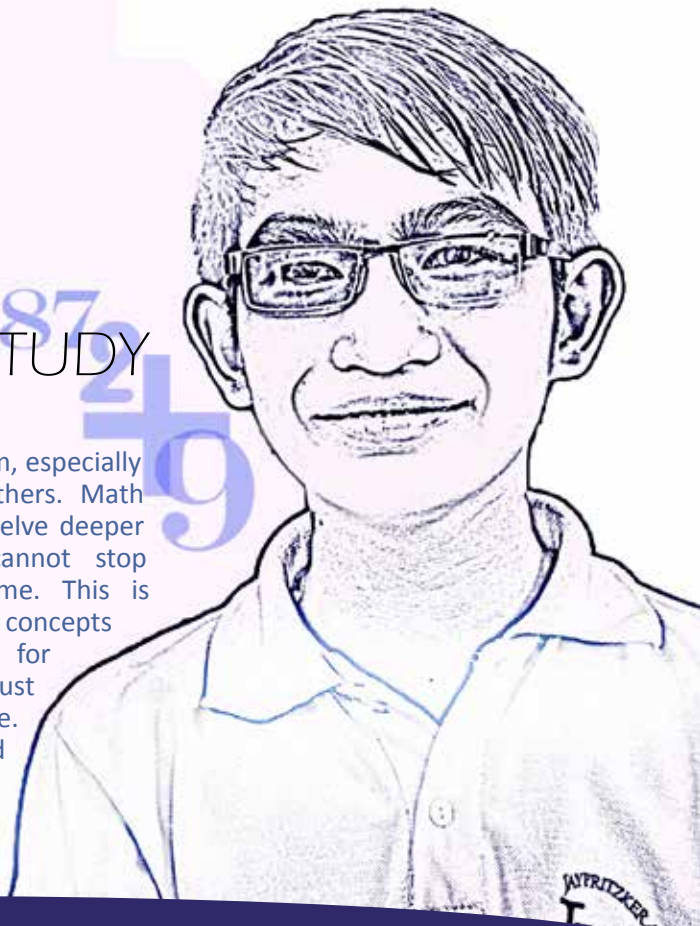
fauna including the iconic Kangaroo, and the historic German settlement of Hahdorf in the beautiful Adelaide hills. They will stay with local Australian families who will welcome them into their homes and show them how a typical Australian family lives. They will eat new and exciting food including the famous "Aussie" barbeque. They will learn the differences and the similarities between Cambodian and Australian culture and return home with a wealth experience and a wider view of the world and their place in. We know our students will represent their school and their country well. We all wish them luck and we can't wait to hear all about their adventures "down under".

RETURN TO *Australia*



HOW IFACE CHALLENGES

WHY A GRADE 8 STUDENT IS USING KHAN ACADEMY TO STUDY UNIVERSITY LEVEL MATH



There is something about math that we can't find anywhere else. I can't define what that something is, but I decided that I like it. All my life I have been searching for something unique and special as my own personal challenge. Math is incomparable; it is a language that does not lie. $2+2$ is always 4 and will never be 5. I get joy from math because it is full of challenges. It helps that I am a competitive person. Nothing drives me more than the knowledge that someone might beat me at something. In the same way, I want to 'beat' math. I feel a deep satisfaction

when I solve a math problem, especially a problem that stumps others. Math teaches me to think. As I delve deeper into math concepts, I cannot stop thinking; math captures me. This is what leads me to study math concepts above my level. Actually for me there is no level; just more challenges to overcome. Math is a very good opponent, which is why I pursue complex math. I want to win.

By Navin, Grade 8

Khan Academy is widely used at Jay Pritzker Academy. Our students in middle school have a Million Khan Points club and, recently a Two Million Khan Points club. As Khan Academy adds more and more features, JPA students challenge themselves further. At JPA we all love and appreciate Khan Academy.

NEW DESIGN NEW CONSTRUCTION A NEW DESIGN FOR OUR HIGH SCHOOL EXTENSION

As our school grows we select more and more students. After consultation between JPA and LBL International Construction Ltd (LBL), a new design revealed-three two storey buildings each housing two classrooms. Just imagine

sitting in the top floor classroom with a beautiful view over the Cambodian rice fields. This new wing of the school is not only new in its design, but also because it will be powered by solar energy. 240 photovoltaic panels will be installed to

provide electricity using the power of the sun and reducing JPA's power consumption. Mr. Thierry Loustau, the General Manager of LBL, kindly visited our school and spoke to the high school students about the opportunities in Cambodia's growing construction industry. He encouraged them to pursue math and science and careers in engineering and architecture. He explained to them how the whole country needs to be built and how he started in the business as he saw that he could contribute to the development of Cambodia by constructing world class buildings just like JPA's fantastic Tachet Campus. The construction project manager, Mr. Song Phana is working hard to complete the project before the start of our new school year which is great as we all can't wait to study in this lovely new high school wing.

Contributions Rithy, Grade 11



STUDENT STARS



I chose Rina for behavioral excellence because she shows good behavior to all of her classmates. She helps them and treats everyone fairly so everyone likes her a lot. When she has a problem everyone helps to fix the problem she has. Rina does her homework every single day and this makes our teacher, Ms. Norton, very happy to see that. One day she had a problem when she didn't have a dictionary to look at a difficult word. When Sokuntheary saw that she gave Rina her dictionary because she loves her. This shows me that having good behavior makes everybody want to be your friend. Also, I chose Rina for behavioral excellence because she behaves well towards people. She doesn't speak about other people when they are not there. Rina is a good girl. Keep it up Rina!

By Lin, Grade 3

TIP TIME

ACT: TIPS TO MASTERING THIS IMPORTANT EXAM

ACT is a standardized test. It is composed of English, Math, Science, Reading and Writing sections. It is a really important test and is one of the ways that can help students to get scholarships to great universities. Mara from Grade 12 reports that it is the most challenging test she has taken. She found that she had not left enough time to answer all the questions, so, with this in mind we compiled some advice for JPA students who will take the ACT. First, study hard all year and revise plenty. If you master the skills you will be successful in the test. There is no substitute for reading. Read, read, read. Importantly, try not to be nervous; you are smart, you can do it. Make sure you get enough sleep the night before and eat a good, healthy breakfast on the test day.

There will be some questions you can't answer, but, when you are really stumped, you should guess rather than leave an answer blank. Think quickly through answer choices. Eliminate the obviously wrong answers first. Always read the directions carefully and know exactly what the question is asking you to do. Keep an eye on the clock. Manage your time well and answer all the questions you can first before going back to those you find more challenging. Look at this

quote from a helpful website: The ACT knows that 30 minutes isn't enough time for anyone, anywhere to write a genius essay. Forget genius. Forget about trying to write an essay that changes the world. When the ACT says to you, "Here's 30 minutes, write an essay", what they mean is: Write a standard essay that does exactly what we want. You can best prepare for this by knowing your essay writing strategy in advance. ACT will be looking for your thesis statements and your supporting argument as well as your spelling and grammar and word choice. Write clearly and neatly and keep to the given topic. Remember above all, you have worked hard, you have prepared well and you can do it!

By Grade 12

BRAINGAMES

Every year student council organizes our chess competition for students from Grade 3 to Grade 12. Anyone who knows how to play can enter the competition. The first leg is class level where each grade will have a champion who goes on to the second leg when champions from each grade compete. The winners of each game stay in the competition while the losers are eliminated. Finally two champions remain and play in the Grand Final. We asked the two of the competitors this year, Navin and Korb, what it is they love about the game of chess. "Chess is a game of tactics... a brain war", says Navin from Grade 8. "Chess is amazing... it forces us to think first before making decisions",



says Korb from Grade 9. This year we saw some great games. The final was tense and closely fought. Korb was the victor and we all congratulate his success. In his typically modest fashion, Korb shook hands with Channy and went quietly on his way. Well done Korb!

Contributions from Somphors, Grade 9

SEMIFINALISTS

GRADE 3 - 6

Seyhieng G5

Somnang G4

GRADE 7 - 12

Korb G9

Channy G10

FINALISTS

Korb

Channy

WINNER

Korb